LEA Accountability Based on Student Performance

2004 Adequate Yearly Progress Report (Based on 2003 and 2004 Results)

Mt. Mansfield UHSD

Filtered for N>10



Did not make AYP for the first time.

Did not meet requirements in English/Language Arts for students with disabilities.

Did not meet requirements in Mathematics for students with disabilities.

Met the Academic Indicator.

Met all Participation requirements.

	AYP Decisions			Academic Indicator					Participation			
Group	ELA	MATH	Academic	Participation	Index	Number	Indicator	LCB (8)	Improvement	Index	Total	Percent
	Index (1)	Index (2)	Indicator	(4)	Students	(6)	(7)		(9)	Students	Students	Tested
			(3)		(5)					(10)	(11)	(12)
All Students	YES	YES	YES	YES	1014	508	93%			1014	1039	99%
No Free/Reduced Lunch or Milk (For Reporting Only)						470	7%	4%	-32%	938	957	99%
Free/Reduced Lunch or Milk	N<80	N<80		N<80		32	16%	1%	25%	75	79	96%
Without Disability (For Reporting Only)						462	5%	2%	-38%	905	929	99%
With Disability	NO	NO		YES		40	40%	22%	-29%	108	109	97%
African American	N<80	N<80		N<80		*	*	*		*	*	*
American Indian/Alaskan Native	N<80	N<80		N<80		*	*	*		*	*	*
Asian	N<80	N<80		N<80		*	*	*		*	*	*
Hispanic or Latino	N<80	N<80		N<80		*	*	*		*	*	*
Native Hawaiian/Pacific Islander	N<80	N<80		N<80		*	*	*		*	*	*
White	YES	YES		YES		*	7%	5%	-21%	*	*	99%
Not English Language Learner (For Reporting Only)			_			*	7%	5%	-24%	*	*	99%
English Language Learner	N<80	N<80		N<80		*	*	*		*	*	*

- 1-AYP decision for English/Language Arts. No decision is made for subgroups with less than 80 students in the two-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 80 students in the two-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students if the number of students in both indices is 80 or greater. Schools with an index based on less than 80 students may be finalized through a small school review for their Academic Indicator.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there is an index with 80 or more students. Schools with any index with fewer than 80 students may be finalized through a small school review of their Participation Rate.
- 5-Number of students in the index (if the two indices differ, the higher number is used, unless the higher is greater than 80 and the lower is less than 80, in which case the lower number is used). This number determines how the Academic Indicator is used for accountability.
- 6-Number of students in the Academic Indicator.
- 7-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is grade 10 Basic Reading.
- 8-Lower Confidence Boundary of the reading Academic Indicator confidence interval, if a school's LCB is below 15%, the school meets its indicator. There is no confidence interval for Gradu
- 9-The percent decrease in the percentage of students in the lowest two performance levels from baseline accountability. If the percent decrease is 20% or greater, the school meets its indicator 10-Number of students in the index (highest number if the two indices differ). This number determines how the Participation Rate is used for accountability.
- 11-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school at the beginning of the testing window.
- 12-Percentage of students tested.

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English	Language Arts	Achievement Inc	dex				
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	340	1014	410	330	N/A	N/A	YES
No Free/Reduced Lunch or Milk (For Reporting Only)		938	418	330			
Free/Reduced Lunch or Milk	340	75	316	306	N/A	N/A	N<80
Without Disability (For Reporting Only)		905	429	330			
With Disability	340	108	258	311	NO	N/A	NO
African American	340	*	*	*	N/A	N/A	N<80
American Indian/Alaskan Native	340	*	*	*	N/A	N/A	N<80
Asian	340	*	*	*	N/A	N/A	N<80
Hispanic or Latino	340	*	*	*	N/A	N/A	N<80
Native Hawaiian/Pacific Islander	340	*	*	*	N/A	N/A	N<80
White	340	*	411	330	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		*	411	330			
English Language Learner	340	*	*	*	N/A	N/A	N<80
Ma	thematics Achie	evement Index					_
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
			Index (15) 391	LCB (16) 268	Safe Harbor (17) N/A	A. I. (18) N/A	Met AYP (19) YES
Group	AMO (13)	Number (14)		` ,	· ` '	. ,	` '
Group All Students	AMO (13)	Number (14) 1011	391	268	· ` '	. ,	` '
Group All Students No Free/Reduced Lunch or Milk (For Reporting Only)	AMO (13) 280	Number (14) 1011 936	391 402	268 267	N/A	N/A	YES
Group All Students No Free/Reduced Lunch or Milk (For Reporting Only) Free/Reduced Lunch or Milk	AMO (13) 280	Number (14) 1011 936 74	391 402 247	268 267 236	N/A	N/A	YES
Group All Students No Free/Reduced Lunch or Milk (For Reporting Only) Free/Reduced Lunch or Milk Without Disability (For Reporting Only)	AMO (13) 280 280	Number (14) 1011 936 74 904	391 402 247 416	268 267 236 267	N/A N/A	N/A	YES N<80
Group All Students No Free/Reduced Lunch or Milk (For Reporting Only) Free/Reduced Lunch or Milk Without Disability (For Reporting Only) With Disability	AMO (13) 280 280 280	Number (14) 1011 936 74 904 106	391 402 247 416 177	268 267 236 267 243	N/A N/A NO	N/A N/A	YES N<80 NO
Group All Students No Free/Reduced Lunch or Milk (For Reporting Only) Free/Reduced Lunch or Milk Without Disability (For Reporting Only) With Disability African American	280 280 280 280 280	Number (14) 1011 936 74 904 106 *	391 402 247 416 177	268 267 236 267 243 *	N/A N/A NO N/A	N/A N/A N/A N/A	YES N<80 NO N<80
Group All Students No Free/Reduced Lunch or Milk (For Reporting Only) Free/Reduced Lunch or Milk Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native	280 280 280 280 280 280	Number (14) 1011 936 74 904 106 *	391 402 247 416 177 *	268 267 236 267 243 *	N/A N/A NO N/A N/A	N/A N/A N/A N/A N/A	YES N<80 NO N<80 N<80 N<80
Group All Students No Free/Reduced Lunch or Milk (For Reporting Only) Free/Reduced Lunch or Milk Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native Asian	280 280 280 280 280 280 280	Number (14) 1011 936 74 904 106 * *	391 402 247 416 177 * *	268 267 236 267 243 * *	N/A N/A NO N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A	YES N<80 NO N<80 N<80 N<80 N<80
Group All Students No Free/Reduced Lunch or Milk (For Reporting Only) Free/Reduced Lunch or Milk Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native Asian Hispanic or Latino	280 280 280 280 280 280 280 280	Number (14) 1011 936 74 904 106 * * *	391 402 247 416 177 * *	268 267 236 267 243 * *	N/A N/A NO N/A N/A N/A N/A N/A	N/A N/A N/A N/A N/A N/A N/A N/A	YES N<80 NO N<80 N<80 N<80 N<80 N<80
Group All Students No Free/Reduced Lunch or Milk (For Reporting Only) Free/Reduced Lunch or Milk Without Disability (For Reporting Only) With Disability African American American Indian/Alaskan Native Asian Hispanic or Latino Native Hawaiian/Pacific Islander	280 280 280 280 280 280 280 280 280	Number (14) 1011 936 74 904 106 * * * * *	391 402 247 416 177 * * *	268 267 236 267 243 * *	N/A N/A NO N/A N/A N/A N/A N/A N	N/A N/A N/A N/A N/A N/A N/A N/A	N<80 NO N<80 N<80 N<80 N<80 N<80 N<80 N<80 N<80

¹³⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014. 14-Results for all students enrolled in school for the full academic year (since October 1st) included in index.

¹⁵⁻English/Language Arts index includes student results from all grades assessed in the school on the New Standards Reference Exam in English/Language Arts and the VT Developmental Reading Assessment. The Math index includes results from all grades assessed in the school on the New Standards Math Exam.

¹⁶⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁷⁻If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

¹⁸⁻ Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

¹⁹⁻If All Students group has an N<30, AYP decision is made using Small School Review 'A'. If All Students group has an N between 30 and 79, failure to make AYP puts school into Small School Review 'B'. No AYP decisions are made for subgroups with N<80.